1st grade Homework October 26-30, 2015

Memory Verse:

Students will recite the verse from memory on <u>Friday</u> morning in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By Friday morning, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor." 1 Peter 2:17

Reading Calendar:

1st grade students should read at least 15 minutes each night. Your child may read longer if he or she wants. Please initial and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Your child's sight words for this week are:

Spelling List:

Each week, I will provide 3 or more ways to practice the spelling words for the week. Please help your child complete the activities. The activities are due on the same day as our test, if applicable. We will have a written test on <u>Friday</u>. We will also practice these words in class. Don't forget that spelling city is also an option for more practice!

1. mom	2. hop	3. job	4. got
5. top	6. <i>G</i> od	7. not	8. fox
9. a	10. and		
Challenge words:	11. often	12. off	13. does
14. sentence	15. means	16. great	

Spelling Activities:

- 1. Cheerleader-Make a cheer or rhythmic chant for each spelling word.
- 2. Scrambled Words-Unscramble each spelling word on the attached worksheet. (Turn this one in!)
- 3. Marching Words-March and spell your words.

2nd grade Homework October 26-30, 2015

Memory Verse:

Students will recite the verse from memory on <u>Friday</u> morning in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By Friday morning, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.

"Show proper respect to everyone, love the family of believers, fear God, honor the emperor."

1 Peter 2:17

Reading Calendar:

2nd grade students should read at least 20 minutes each night. Your child may read longer if he or she wants. Please initial and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Your child's sight words for this week are:

Spelling List:

Each week, I will provide 3 or more ways to practice the spelling words for the week. Please help your child complete the activities. The activities are due on the same day as our test, if applicable. We will have a written test on <u>Friday</u>. We will also practice these words in class. Don't forget that spelling city is also an option for more practice!

1. grade	2. played	3. train	4. eight
5. faith	6. today	7. neighbor	8. gave
9. railway	10. praise	11. wave	12. weigh
13. enough	14. children		
Challenge words	17. young		
	18. trouble	19. reached	20. India

Spelling Activities:

- 1. Cheerleader-Make a cheer or rhythmic chant for each spelling word.
- 2. Scrambled Words-Unscramble each spelling word on the attached worksheet. (Turn this one in!)
- 3. Marching Words-March and spell your words.