## Memory Verse:

Students will recite the verse from memory by the end of the week in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By the end of the week, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.
"Therefore encourage one another and build each other up, just as in fact you are doing."

1 Thessalonians 5:11

## Reading Calendar:

1st grade students should read at least 15 minutes each night. Your child may read longer if he or she wants. Please initial and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

## Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Please have your child read these words to you daily. Your child's sight words for this week are:

## Spelling List:

| 1. smiling | 2. hops | 3. stops | 4. smiles |  |
| :---: | :---: | :---: | :---: | :---: |
| 5. stopping | 6. makes | 7. hoping | 8. making |  |
| 9. hopping | 10. hopes |  |  |  |
| High Frequency Words |  | 11. new | 12. our | 13. right |
| Challenge Words | 14. hamburger | 15. finger | 16. toes |  |
|  | 17. China | 18. seven | 19. birthday |  |

## Spelling Activities:

1. Cheerleader-Make up a cheer or rhyme for each spelling word (focusing on spelling).
2. Jumping Jacks-Spell your words out loud as you do jumping jacks.
3. EvErYoThEr-Write your words, switching between lowercase and uppercase. (Turn this one in!)

May 23-27, 2016

## Memory Verse:

Students will recite the verse from memory by the end of the week in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By the end of the week, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.
"Therefore encourage one another and build each other up, just as in fact you are doing."

1 Thessalonians 5:11

## Reading Calendar:

2nd grade students should read at least 20 minutes each night. Your child may read longer if he or she wants. Please initial and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

## Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Please have your child read these words to you daily. Your child's sight words for this week are:

## Spelling List:

| 1. castle | 2. pickle | 3. jungle | 4. turtle |
| :--- | :--- | :--- | :--- |
| 5. waffle | 6. buckle | 7. puzzle | 8. ankle |
| 9. bicycle | 10. people | 11. middle | 12. whistle |
| 13. eagle | 14. bubble | 15. uncle | 16. apple |
| High Frequency Words | 17. July | 18. hours |  |
| Challenge Words | 19. animation | 20. characters | 21. fraction |
|  | 22. melody | 23. multiply | 24. September |

## Spelling Activities:

1. Cheerleader-Make up a cheer or rhyme for each spelling word (focusing on spelling).
2. Jumping Jacks-Spell your words out loud as you do jumping jacks.
3. EvErYoThEr-Write your words, switching between lowercase and uppercase. (Turn this one in!)
