1st grade Homework March 14-18, 2016

Memory Verse:

Students will recite the verse from memory by <u>Friday</u> in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By the end of the week, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.

"I sought the Lord and he answered me; he delivered me from all my fears." Psalm 34:4

Reading Calendar:

1st grade students should read at least 15 minutes each night. Your child may read longer if he or she wants. <u>Please initial</u> and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Please have your child read these words to you daily. Your child's sight words for this week are:

Spelling List:

Each week, I will provide 3 or more ways to practice the spelling words for the week. Please help your child complete the activities. The activities are due on the same day as our test, if applicable. We will have a written test on <u>Friday</u>. We will also practice these words in class. Don't forget that spelling city is also an option for more practice!

16 toothbrush		rush 17 vouna	18 snake	
Challenge Wo	rds:13. lunch	14. group	15. reces	s
9. play	10. bless	High Frequency Words:	11. some	12. these
5. plate	6. black	7. flags	8. close	
1. blue	2. class	3. fly	4. glad	

Spelling Activities:

- 1. Flashwriting-Write your words using a flashlight in a dark room.
- 2. Marching-March and spell your words out loud-one letter per step.
- 3. Circle and Box-Write your words, then circle each vowel and box each consonant. (Turn this one in!)

2nd grade Homework March 14-18, 2016

Memory Verse:

Students will recite the verse from memory by <u>Friday</u> in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By the end of the week, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.

"I sought the Lord and he answered me; he delivered me from all my fears."

Psalm 34:4

Reading Calendar:

2nd grade students should read at least 20 minutes each night. Your child may read longer if he or she wants. <u>Please initial</u> and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Please have your child read these words to you daily. Your child's sight words for this week are:

Spelling List:

Each week, I will provide 3 or more ways to practice the spelling words for the week. Please help your child complete the activities. The activities are due on the same day as our test, if applicable. We will have a written test on <u>Friday</u>. We will also practice these words in class. Don't forget that spelling city is also an option for more practice!

	22. whether	23. solve	24. Galatians
Challenge Wor	rds:19. education	20. scholarship	21. weather
High Frequency Words:		17. tear	18. working
13. family	14. teacher	15. peach	16. cherry
9. dish	10. teachers	11. peaches	12. boxes
5. box	6. cherries	7. classes	8. benches
1. class	2. dishes	3. families	4. bench

Spelling Activities:

- 1. Flashwriting-Write your words using a flashlight in a dark room.
- 2. Marching-March and spell your words out loud-one letter per step.
- 3. Circle and Box-Write your words, then circle each vowel and box each consonant. (Turn this one in!)