

1st grade Homework
February 29-March 4, 2016

Memory Verse:

Students will recite the verse from memory by Friday in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By the end of the week, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.

**"Be completely humble and gentle; be patient, bearing with one another in love."
Ephesians 4:2**

Reading Calendar:

1st grade students should read at least 15 minutes each night. Your child may read longer if he or she wants. Please initial and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Please have your child read these words to you daily. Your child's sight words for this week are:

Spelling List:

Each week, I will provide 3 or more ways to practice the spelling words for the week. Please help your child complete the activities. The activities are due on the same day as our test, if applicable. We will have a written test on Friday. We will also practice these words in class. Don't forget that spelling city is also an option for more practice!

No Spelling List! See attached review lists.

2nd grade Homework
February 29-March 4, 2016

Memory Verse:

Students will recite the verse from memory by **Friday** in class. Memory verses are part of the Bible grade. Please practice reciting the verse with your child. By the end of the week, he or she should be able to recite the verse independently. We will also be working on memorizing the verse in class each week. Below you will find this week's verse.

**"Be completely humble and gentle; be patient, bearing with one another in love."
Ephesians 4:2**

Reading Calendar:

2nd grade students should read at least 20 minutes each night. Your child may read longer if he or she wants. **Please initial** and write the number of minutes your child reads in the calendar each day. The calendar should stay in the homework folder. It is due at the end of the month.

On the back of the calendar, you will find a BINGO card with different ways to read. Your child should choose a different way to read each day and mark off the box they chose. By the end of the month, your child needs to complete the number of BINGOs indicated on the BINGO card, but he or she may complete as many boxes as desired throughout the month.

Sight Words:

Each week, we will do a quick sight word assessment. I will send home 3 sight words to practice at home. Please have your child read these words to you daily. Your child's sight words for this week are:

Spelling List:

Each week, I will provide 3 or more ways to practice the spelling words for the week. Please help your child complete the activities. The activities are due on the same day as our test, if applicable. We will have a written test on **Friday**. We will also practice these words in class. Don't forget that spelling city is also an option for more practice!

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|-------------------------|-------------|------------------------------|--------------------------|
| 1. raft | 2. calf | 3. built | 4. golden |
| 5. gulf | 6. left | 7. held | 8. shelf |
| 9. folktale | 10. milk | 11. building | 12. drift |
| 13. halfway | 14. felt | <u>High Frequency Words:</u> | 15. once 16. Thursday |
| Challenge Words: | 17. dairies | 18. pasteurization | 19. paragraph |
| | 20. million | 21. describe | 22. Antarctica |

Spelling Activities:

1. Stomp & Clap-Spell your words out loud, stomping and clapping in a pattern (make your own!).
2. Shape Box-Write your words and draw a shape box around each word. Close your eyes and remember the shape.
3. Blend Sort-Sort your words by their letter blends. (**Turn this one in!**)